

Module 38: Strategic Planning and Community Engagement
Unit 4: Capstone Project for Internship: School Improvement Plan
Activity 2: Comprehensive One Year School Improvement Plan
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SIS School Improvement Plan 2024-2025

Introduction

This action plan was developed in partnership with the Head of School: Mr. Harish Kanabar, the MYP coordinator: Ms. Dannandyatti Priambodo, the secondary principal: Mr. Matthew Doige, and I, Mrs. Natalie Bogdanoff after reviewing our last WASC visit and the IBO MYP accreditation process.

Mission:

Shekou International School provides a rigorous education in a caring community and inspires our students to become principled, innovative contributors in a transforming world.

Beliefs:

We believe that...

- A foundation in knowledge and skills is essential for continual learning, personal development, and sound decision-making.
- Integrity, humility, and respect are fundamental to successful relationships.
- Learning to set goals and priorities is essential to developing perseverance, critical thinking and confidence in students and staff.
- Successful learning is fostered by an active, supportive partnership and consistent expectations within the child's school and home learning environments.
- Active involvement in service learning and recognising cultural diversity is critical in developing responsible, compassionate youth who can adjust to life in an ever-changing world.
- Technology is a conduit through which students learn, create, collaborate, and share.

Strategic Direction 1:

Deliver a future-focused curriculum that is inspiring and challenging.

Goal	1 Achieve an articulated and consistently delivered written, taught, and assessed curriculum.			
Action Steps (SMART)	Person(s) Responsible & people involved	Completion Dates	Evidence of Completion	Budget required
1.1A Develop and approve a 6-12 vertical articulation curriculum Map with particular reference to continuity of transition grades and the 6-10 area, written with prescribed IBO format	Senior Administration team Divisional Leaders Learning Leaders / Subject Leaders All Teachers	End of Semester 1 2023-2024	Vertical Curriculum Map published In progress. MYP introduced, co-ordinator hired and units being developed.	0
1.1B Establish alignment between and among the PYP, MYP and DP programs.	Curriculum LT PYP, MYP, DP	End of Semester 2 2023-2024	Vertical Curriculum Map published	0
1.1C Find ways to provide sufficient planning time for MYP articulation.	Divisional LT	End of Semester 2 2023-2024	Curriculum LT determine that time allocation is sufficient	0
1.1D Develop an agreed curriculum content review cycle.	Curriculum LT	End of Semester 2 2023-2024	Curriculum Cycle Schedule developed and published	0
1.1E Create an internal coaching model for continuous improvement of pedagogy.	Divisional LT	End of Semester 2 2023-2024	Begin trials of internal coaching within Professional Growth and Evaluation Process	0
1.1F Identify resources that can be accessed through the new secondary campus that enhance the nature of the future-focussed curriculum and plan for their integration.	Curriculum LT Secondary staff	End of Semester 2 2023-2024	Specific curriculum enhancements published in Annual Report	0
1.1G Implementation in the classroom of MYP unit plan designs	Curriculum LT Secondary staff	End of Semester 1 2024-2025	Unit plan completion end of 2023-24 school year. Teachers are able to show course outlines and schedules at the start of 2024-25 school year. Identify courses that were successful and courses that were challenged.	0

Strategic Direction 2:

Develop ATL (Approaches to Learning) mapping and explicit teaching in the classroom (teaching>Mapping)

Goal	2 Refine our means of teaching and assessing students' achievement of global competencies (ATLs) so that they form a key part of the school's reporting process.			
Action Steps (SMART)	Person(s) Responsible & people involved	Completion Dates	Evidence of Completion	Budget required
2.2A Clarification of the definition and expectations for teachers and student demonstration of ATLs.	Divisional Leadership Grade Level Leaders Learning Leaders All Teachers	End of Semester 2 2023-2024	Clarified expectations and programs related to mentor and homeroom programs	0
2.2B Develop and align schoolwide explicit teaching of, and assessment of, the ATLs.	Curriculum LT	End of Semester 2 2023-2024	Programme shared to faculty, parents and students	0
2.2C Increase student voice/reflection/goal setting using the ATLs.	Divisional LT	End of Semester 2 2023-2024	Students from STUCO & general cohort recognize capacity for voice.	0
2.2D Determine ATL data collection points and collect in a cohesive manner.	Curriculum LT Divisional LT	End of Semester 2 2023-2024	Report analyzed data to faculty, parents and students	0
2.2E Systematically collect and analyze ATL data.	Curriculum LT Data Analyst	End of Semester 2 2023-2024	Analysis presented to faculty on regular basis	0

Strategic Direction 3:

Provide student support to ensure all students show evidence of the Mission through the MYP personal project.

Goal	3 Consistently collect data from students with reference to a rigorous education, caring community, principled, innovative contributors.			
Action Steps (SMART)	Person(s) Responsible & people involved	Completion Dates	Evidence of Completion	Budget required
3.1A Collect data on a regular and systematic basis of all students (grades, ATLs, MAP, WIDA, AWE).	Principals Curriculum LT Teachers Counselors	End of Semester 2 2023-2024	First full cycle of data collection concluded successfully	No additional budget required
3.1B Develop data analysis protocols for monitoring of all students.	Principals Curriculum LT Teachers Counselors	End of Semester 2 2023-2024	Protocols published and in use through teacher teams	0
3.1C Review, clarify and reaffirm the philosophy and expectations for reporting of student outcomes.	Senior Administrative Team Divisional LT Curriculum LT	End of Semester 1 2023-2024	Reporting and Assessment Policies reviewed and updated.	0
3.1D Determine indicators that will show, tell or demonstrate a student's outcomes show the school is successful in achieving the Mission.	Senior Leadership Team	End of Semester 2 2023-2024	Identified Indicators shared with faculty	0
3.1E Review student understanding of setting goals, interests and reflections	Subject teachers GLL Student mentors	End of Semester 2 2023-2024	Consistent meetings to compare student reflections shared among mentors.	0

Strategic Direction 4:

Develop a strategic approach to create a successful CAS (Creativity, Activity, Service) Program

Goal	4 Set up a NV CAS program			
Action Steps (SMART)	Person(s) Responsible & people involved	Completion Dates	Evidence of Completion	Budget required
4.1A Create a handbook	CAS coordinator DP coordinator	End of Semester 1 2024-2025	Handbook completed, approved by DP coordinator and filed on the 'Hub'	0
4.1B Create a lesson schedule with paced out calendar	CAS coordinator DP coordinator Guidance counselor	End of Semester 1 2024-2025	Gecko Core packing guide published. Lesson PowerPoints complete	0
4.1C Create a personal profile, reflection guide, and interview questions	CAS coordinator DP coordinator	End of Semester 1 2023-2024	Added to CAS SharePoint/Teams	0
4.1D Create a timeline for interviews	CAS coordinator DP coordinator Mentor teachers	End of Semester 1 2023-2024	Added to CAS SharePoint/Teams	0
5.1E Create a calendar of CAS projects	CAS coordinator DP coordinator Secondary LT	End of Semester 2 2023-2024	Published to CAS SharePoint/Teams	0
5.1F Create connections with MYP "Service as Action" (G9&10)	CAS coordinator MYP coordinator	End of Semester 2 2023-2024	Published to CAS SharePoint/Teams	0
5.1G Attend CAS professional development training sessions	CAS coordinator DP coordinator	End of Semester 2 2023-2024	Certificate received	\$900 Professional Development budget
5.1H Connect NV with JS & TB campuses	CAS coordinator DP coordinator MYP coordinator PYP coordinator	Continuous- 1st connection end of Semester 1 2023-2024	SIS communication PSA shoutout	0